



Read to be Ready

**Small Group Reading with
Appropriately Complex Text**

Objectives

- Recognize the hard work and dedication of our Read to be Ready coaches
- Revisit the work of previous semesters and reflect on successes, stumbling blocks, and hopes for the future
- Set goals for ourselves, our region, and our network

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**Opening
Celebrations**

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Coach of the Month

Celebrate Success

“As schools improve, three different but related processes are occurring.

- First, the level of knowledge and skill that teachers and administrators bring to the work of instructional practice is increasing.
- Second, teaching is moving from an individual to a collective activity, and internal accountability—the level of agreement and alignment across classrooms around powerful practices—is increasing.
- Finally, the school is aligning its organizational resources around support for instructional improvement.”

Elmore & City, 2009

Walk-About Survey

	Successes	Stumbling Blocks	Hopes
Knowledge and skill increases	Coach Name:	Coach Name:	Coach Name:
Teaching moving toward alignment and coherence across classrooms	Coach Name:	Coach Name:	Coach Name:
Organizational support (professional and instructional resources and time)	Coach Name:	Coach Name:	Coach Name:

Survey Responses

Explore and analyze the collective responses:

- What were some common themes or patterns that emerged about successes, stumbling blocks, and/or hopes?
- How similar were your responses to those of the coaches you surveyed?
- Did anything surprise you?

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**Being a Learning
Leader**

Being a Learning Leader: Real Change Takes Time

- Read the quotes on page 7 in your manual.
- Discuss the quotes at your tables:
 - What resonates with you?
 - Which quote is most applicable to your current situation?
 - What specific actions will you take to address the stumbling blocks you identified?
- Capture your action steps in the box on page 8 in your manual.

Reflect on Your Journey

- Draw a picture of your improvement journey on page 9 in your manual.
- Choose imagery of the terrain that works for you and also includes where other stakeholders are along the journey:
 - a mountain
 - a winding path
 - a stroll next to a serene stream
 - other terrain

Closing Words

“So, how long does it take? Educators know deep down that this is not the right question because it implies a finish line or a summit that we will someday reach. But that's not how improvement works. Some days we may feel like Sisyphus, forever pushing the boulder up the mountain, never to reach the top. But other days we get to what we thought was the summit and realize that still greater things are possible, things we couldn't see from below. This is why we teach and lead. Improvement, after all, is essentially learning.”

Elmore & City, 2009



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Break

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